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UNIVERSITY COLLEGE

One of the few UNM colleges devoted exclusively to undergraduate student success.

FIVE PROGRAMS

- Exploratory & Pre-Professional Advisement Center
- Liberal Arts & Integrative Studies
- Academic Communities
- Pre-Health Professional Development
- Community Engaged Learning & Research

4000+

STUDENTS SERVED PER SEMESTER

- 2396 majors generated by EPAC and Liberal Arts
- 1022 in Academic Communities courses
- 500+ students advised by The Office of Pre-Health Professional Development
Welcome to University College – or "UC", as we are known! University College is (in my eyes) one of the most innovative and creative units at the University of New Mexico. We are also unique in that all of our programs are collaborative: we work with schools, colleges and departments throughout the UNM system. UC not only offers a list of flexible degree and course offerings, but also works across the curriculum to provide support for students at every stage of their academic journey.

Any UNM student can take advantage of UC’s collaborative and interdisciplinary focus. Many first year students enroll in a Learning Community, Transition Community, or other course coordinated by UC. We offer them in virtually every field, so there is sure to be one that fits every individual’s schedule and interests. The Community Engaged Learning and Research Program can help students contribute to the broader community within their program of study and even earn a minor to demonstrate an understanding of community engagement. Our most innovative students craft their own degree program by combining courses from multiple academic fields, which can be done with either a Bachelors of Liberal Arts or a Bachelors of Integrative Studies and Innovation. UC advisors know the many academic pathways available at UNM and work with students who aren’t ready to decide on a major or are preparing for admission to one of UNM’s many health career majors. Whether one is exploring the paths UNM has to offer, or want to blaze a new one, University College wants to help.

University College can take students from where they are to where they want to be. Flip through our impact report and see what UC has to offer!
The Fifth Annual University College Dean’s List Reception was held in February of 2019 and celebrated the achievement of just under 1,000 students in the Spring 2018 & Fall 2018 semester. The University College Dean’s List includes students that achieved academic excellence from the following majors:

- Liberal Arts & Integrative Studies
- Pre-Health Sciences (Nursing, Pharmacy, Dental Hygiene, Emergency Medical Services, Medical Laboratory Sciences, Population Health, and Nuclear Medicine)
- Undecided/Exploratory

Dean's List members must have completed at least 15 credit hours and earned a semester GPA of 3.5 or higher. Approximately 145 students attended the 2019 Dean’s List Reception with their friends and family.

**Congrats!**

**DEAN'S LIST STUDENTS**

University College faculty and staff are delighted to celebrate these accomplished students and are proud of their high achievements.
Exploratory & Pre-Professional Advising Center

At EPAC, we specialize in developing passions and paving the path towards professional aspirations.

As part of the second largest college on campus, University College’s Exploratory and Pre-Professional Advising Center (EPAC) strives to be UNM’s premier academic advisement center; serving non-degree, exploratory, and pre-health students through comprehensive advisement. EPAC plays a critical role in shaping the academic success of UNM students. The interaction between student and advisor begins during New Student Orientation and extends through four semesters. Each semester, advisors and students meet to ensure academic goals are met so that students may continue on a seamless pass to their desired degree granting program.
EPAC dedicates the majority of the spring semester to planning and preparing for New Student Orientation (NSO). The summer is spent working to ensure new students are acclimated to the academic advising experience at Orientation. **EPAC advised over 800 freshmen and 150 transfer students at Summer 2019 Orientation.** In conjunction with the Liberal Arts & Integrative Studies Program (LAIS), the Health Sciences Center (HSC), Organizational & Information Learning Sciences (OILS), and the College Assistance Migrant Program (CAMP), EPAC has developed an efficient advising approach for new students. The high volume of students does not take away from the advising experience. See student feedback from the NSO advising experience below!

**NEW STUDENT ORIENTATION**

During NSO the advisors were a great help. They provided answers to all the questions I had and more!

Everyone was very friendly and helpful. We were encouraged to ask questions and voice our concerns.

My advisor was very helpful when I needed help searching for classes.
In addition to serving exploratory students, EPAC also serves pre-majors in the fields of Nursing, Radiologic Sciences, Medical Laboratory Sciences, Population Health, Dental Hygiene, Pharmacy and Emergency Medical Services before they are accepted to their respective programs.

In the last year, the Nursing Admissions Workshop expanded in response to an increased number of students interested in applying to the Nursing Program. Students that are preparing to apply attend the workshop to ensure they comprehend the Nursing admission requirements and application process.

**100% of workshop attendees agree...**

"As a result of this workshop, I feel better informed about the BSN Pre-Licensure application process."

**Approximately 50% of students served by EPAC are Pre-Health students!**
EPAC's Continued Partnerships

Extending the Power of Advising
EPAC attributes much of its success in serving students to the ongoing partnership and support of the Health Sciences Center (HSC). EPAC and HSC advisors meet every spring semester to plan the HSC component of NSO and to refresh their knowledge of best practices in advising freshman who are interested in health related fields.

Guiding Students Back on Track
The Academic Success Workshop is an ongoing collaborative effort with the Anderson School of Management and the School of Engineering to provide probation students supplemental instruction to support their progress at UNM. Within the last year, the workshop has evolved as an online resource for students.

EPAC anticipates the development of new partnerships across campus to support its diverse student population.
University College’s Liberal Arts and Integrative Studies Program (LAIS) provides students the flexibility to design unique plans of study that are tailored to their creative interests and future goals. LAIS offers two degree programs: a Bachelor of Arts in Liberal Arts (BALA) and a Bachelor of Integrative Studies & Innovation (BISI). LAIS also offers a minor in Integrative Studies & Innovation which can be customized to align with student’s specific interests and creative goals. LAIS programs are designed to serve as innovative building blocks to success. They provide students non-traditional pathways to unique goals by allowing them to select relevant courses that prepare them for a diverse and challenging world.
My education has been quite eventful since transferring into the Liberal Arts and Integrative Studies Program. The freedom to design my own program has given me... renewed agency not only in my education, but IN MY LIFE!

19% INCREASE in students pursuing a Liberal Arts degree since 2017

NUMBER OF DECLARED MAJORS

Despite an overall decrease in University enrollment over the last three years, the LAIS Program has seen a steady increase in students pursuing Liberal Arts Degree.
In addition to offering two degree programs and a minor, the LAIS Program hosts a variety of courses that appeal to UNM's diverse student population.

**FEATURED COURSES**

**LAIS 309: Peer Health Advocacy** | Jenna Hagengruber
In Peer Health Advocacy, students learn about the importance of self-care and overall wellness. They will understand the dynamics of dating violence, practice bystander intervention, and explore various support strategies for addiction & eating disorders. The course places emphasis on campus and community resources available to navigate these detrimental wellness concerns.

**LAIS 309: Student Athlete Identity** | Crystle Collier
Through the lens of student-athlete experiences, this course explores the manifestation of athletic representations against the backdrop of American society and the intersections of its socio-cultural and socio-political institutions.

**LAIS 309: The Think Box** | Nancy Diodati-Miller
Students in this class will use an engineering design process to create useful products of their choice out of recyclable items. The activities address the importance of reuse and encourages students to look at ways they can reuse items they would otherwise throw away.
The following concentrations have been created to provide students that plan to apply to a graduate or professional school after earning their undergraduate degree with structured and focused options to help them reach their educational and career goals.

**Pre-Health Professional Studies:**
This interdisciplinary concentration gives students exposure to various health-related competencies while supporting student goals of obtaining graduate training.

**Pre-Legal Professional Studies:**
Designed to help students build fundamental skills and strong backgrounds that support the pursuit of a Law degree.

**Digital Media Management:**
This interdisciplinary concentration helps students learn and develop the skills and knowledge necessary to utilize digital media in a broad set of careers.

**Compassion Studies:**
Designed for students interested in understanding and improving the human condition, this interdisciplinary concentration exposes students to a broad range of topics associated with compassion, empathy, and kindness.

**& CONCENTRATIONS**

*THE LAIS PROGRAM IS IN THE PROCESS OF ADDING OPTIONAL CONCENTRATIONS TO THE BACHELORS OF INTEGRATIVE STUDIES & INNOVATION (BISI) DEGREE.*
Meet Kyle

KYLE GUIN - 2019 OUTSTANDING SENIOR

Kyle moved from Aztec New Mexico to Albuquerque to pursue an undergraduate degree in Liberal Arts & Integrative Studies at UNM. The LAIS program’s flexibility allowed him to design his own degree, which focused around marketing, computer science, and entrepreneurship. He was also one of the first students to join UNM’s Innovation Academy. As a student, Kyle was able to apply his learning in the real world and founded two start-up companies: Pencil-In and Shutter Bombs. He is planning to continue to grow his companies in Albuquerque after graduation.
FAST TRACK TO THE PACK

Each semester, the LAIS Program partners with UNM Graduation Project to host Fast Track to the Pack. This program was created to encourage students who did not complete their degree programs to return to UNM and earn an LAIS degree. Students who participate in Fast Track to the Pack can be re-admitted to UNM with a reduced application cost, meet with an LAIS advisor, and register for classes.

REGINA WRIGHT
2019 CLASS VALEDICTORIAN

Regina is a non-traditional student who returned to UNM in search of her bachelor's degree after a 50 year hiatus. She first attended UNM in 1965, dropped out in 1968, and returned in 2018. Her educational journey was long, but she describes it as "truly being the best thing" she has done for herself. Regina dreams that one day, her granddaughter will become a Lobo, just like she did!
University College's Academic Communities Program serves as a gateway to UNM and provides the tools first-year students need to succeed in higher education. Academic Communities currently houses four sub-programs: Academic Foundations, Transition Communities, First-Year Learning Communities (FLCs), and Big Questions. The Academic Communities Program encourages student exploration and achievement by providing unique educational opportunities that support the college transition.
ACADEMIC COMMUNITIES AT-A-GLANCE

FIRST-YEAR LEARNING COMMUNITIES
Two general education classes that are taught in conjunction around a common theme. FLCs focus on integrated learning by exploring how knowledge areas intersect and connect.

ACADEMIC FOUNDATIONS
Classes that support the mastery of foundational math and reading skills necessary for success in general education courses. Students practice self-directed learning through personalized learning software and peer support.

BIG QUESTIONS COURSES
Classes that encourage students to ask and answer the Big Questions of our day and age through the lens of four or more academic disciplines. Big Questions courses expose first-year students to higher order thinking and academic research.

TRANSITION COMMUNITIES
Seminar classes that help students connect to the university while sharpening fundamental academic success skills. Classes are taught by professional staff that carry a breath of knowledge about UNM resources and procedures.
FEATURED 2019-2020 COURSES

TRANSITION COMMUNITY: Success Starts Here!
FIRST-YEAR EXPERIENCE | Lisa Montoya
In *Success Starts Here*, first-year students explore who they are, why they are in school, and what they need to be successful in college. Students will develop college success skills, practice goal-setting & academic planning, and learn about the variety of services UNM has to offer.

BIG QUESTION: #BlackLivesMatter
AFRICANA STUDIES | Finnie Coleman
This course takes an unflinching look at controversial political, social, and historical origins of the Black Lives Matter movement. Students will explore “the public image of blackness” through a variety of disciplines including behavioral science, law, political science, and sociology. (See page 18 for more!)

FIRST-YEAR LEARNING COMMUNITY: Ceramic Seduction
CERAMICS & ENGLISH | Julianne Harvey & Ryan Murphy
A creative incubator and laboratory, *Ceramic Seduction* consists of a "hands on" art studio course which encourages students to explore the world of clay while reflecting on their creative development through written assignments in a linked English course.
"The students in my course were the most engaged calculus class I have taught in 20 years!"

- Derek Martinez

STUDENTS IN NAMASTE TO NEWTON...

CONNECTED BETTER,
"The students were really tight by the middle of the semester in a way that I have never seen before."
-Derek Martinez

PERFORMED HIGHER,
38% of students in the FLC received A's on regular exams, as compared to 15% of students in stand-alone Calculus 1 classes.

& FINISHED STRONGER!
The median final exam score in the FLC was 21 points higher when compared to stand-alone Calculus 1 classes; a full letter grade difference!
This Big Questions course has been an unvarnished look at how the image of Black people has been formed, beginning with slavery and continuing into the present. We have learned through Dr. Coleman's lectures, the reading materials, and guest lecturers from both UNM and the community, the degree to which racism is embedded in our culture and undermines the strength of our nation. The work that we - as the generation of young people coming of age - have to do in order to eradicate racism and bring health to our country is daunting. We believe that we are better informed and better equipped to meet that challenge because of this class. It has been different from any other classes that we have taken and encourages us in our further studies. This is what a university education is all about!
Kiana R. Alvarez
Professional Support Intern

Kiana is a recent UNM graduate that earned a Bachelor of Science in Psychology in 2019. In her time as an undergraduate, Kiana worked as a Peer Mentor Tutor in Academic Foundations Classrooms for the College Enrichment Program. Kiana’s passion for students inspires her to be a part of a program that helps hundreds of young Lobos form the skills needed to be successful throughout college. Kiana produces program marketing & web materials, participates in student outreach, performs programmatic assessment, and manages program data.

Lisa M. Montoya
Program Specialist

Lisa Montoya earned a Bachelor of Arts in Fine Arts in 2012, a Bachelor of Arts in Communication in 2017, and is currently pursuing a Master of Arts in Organization, Information & Learning Sciences from UNM. Her research interests include student success, faculty training, and organizational development. Lisa is not only passionate about building community amongst students, but building community amongst university personnel. In addition to managing the Academic Communities Program, she currently serves as the Chair for the Provost's Committee for Staff.
The Institute for Academic Communities is an annual full-day training and networking event for faculty participating in the Academic Communities program. The goals of the Institute are to align faculty with the mission of Academic Communities, provide guidance on the instruction of first-year students, and learn from one another via collaboration and guided discussion.

- 70+ Annual Attendees
- Hosted in Collaborative Learning Studio Classrooms
- Conference-Style Format

Classroom Tech & Tools: Faculty were tested and shared their knowledge via Kahoot, PollEverywhere, Jeopardy, and more.

Differentiating Instruction: Attendees participated in a jigsaw activity in which they first engaged in a small group discussion followed by a group dialogue to discuss solutions for meeting a variety of student needs.

Gen Z in Higher Education: Through exploring Gen Z’s life events, perspectives, broad values, and preferred learning tools, faculty discussed the first-year student experience and how to help students succeed in higher education.
DELIVERING SOCIAL SUPPORT IN THE CLASSROOM

Academic Communities partners with the College Enrichment Program to offer peer support in every Academic Foundations classroom. Peer Mentor Tutors (PMTs) are upperclassman that support students in their transition to college both academically and personally. In addition to tutoring, PMTs foster positive relationships in the classroom, host a variety of social learning events, and act as advocates in helping students navigate campus resources.

CREATING COMMUNITY DIALOGUE

The Academic Communities Program focuses on helping students build community in their first year on campus, but what about the staff and faculty that dedicate themselves to this objective every day? In an effort to build community for all, the Academic Communities Program recently launched a new initiative called the Let's Have Lunch Series. Once a semester, this initiative invites faculty and staff to propose topics, meet over a brown-bag lunch, and engage in courageous conversations regarding the higher education experience.

Let’s Have Lunch Series: Part One

After watching and reflecting on Brené Brown's speech A Call to Courage, attendees discussed student vulnerability and strategies to combat common student struggles.
In the Summer of 2019, the Academic Communities Program published a Guidebook App called New 'Bo - a free smart phone application built for students to explore UNM prior to arriving on campus for New Student Orientation. In this guide, users are able to access important orientation information, navigate campus resources, view a calendar of campus events, directly connect to university applications (LoboAchieve, My Parking Portal, and more), and receive timely push notifications for academic and financial deadlines.

The New 'Bo App is available for free via the Apple App Store and Google Play.

CELEBRATING

2,099
DOWNLOADS TO DATE

SUMMER 2019 - SPRING 2020

25,472
TOTAL APP SESSIONS

THANKS TO NEW 'BO APP SPONSOR

NUSENDA CREDIT UNION
The Future of Academic Communities

Distinguished First-Year Teaching Awards
A new award to recognize the hard work and dedication of faculty and teaching assistants participating in the Academic Communities Program. Coming Spring 2020!

First-Year Student Space
An initiative to increase campus community by providing a space for first-year students to study, socialize, and network with university staff and faculty. Coming Summer 2020!

First-Year Research Showcase
An opportunity for students to showcase and present research projects completed in Academic Communities classrooms. Coming Fall 2020!
Taking the guess work out of the path to healthcare.

The Office of Pre-Health Professions Student Development was established to help students interested in careers in the health professions easily access information about career options as well as better understand the intricacies of a successful application to a health profession program. It is critical that undergraduate students understand as early as possible what the academic and non-academic requirements are for admission into various medical degree programs. The Office of Pre-Health Professions Student Development strives to be recognized by the campus community as a consistent, accessible and reliable source of information.
James McKinnell, M.D.
Director and Associate Dean for Pre-Professional Programming and Development

Dr. McKinnell joined UNM as a physician in 2001. In addition to caring for patients, he got involved teaching medical students and residents almost immediately. In the fall of 2007, Dr. McKinnell taught his first undergraduate freshman course and has since remained committed to teaching and mentoring undergraduates interested in careers in the health professions.

THE PRE-HEALTH PROFESSIONS STUDENT DEVELOPMENT OFFICE WORKS TO ACCOMPLISH IT'S GOALS VIA THREE MECHANISMS:

1. Education
2. Advisement
3. Outreach

Keep reading to learn more!
EDUCATION

FIRST-YEAR LEARNING COMMUNITY: SO YOU WANT TO WORK IN HEALTHCARE?

The most well-established education effort coming out of Office of Pre-Health Professions Student Development is the First-Year Learning Community titled “So You Want to Work in Healthcare?”. First offered in the Fall 2007 semester, this course is offered explicitly to freshmen who self-identify as interested in a career in healthcare. A combination of academic advisement, career exploration, and investigation of some of the most challenging issues in healthcare make this course well-received by students. Upon completion of this course, students have solid academic plans and are able to make informed career choices.

Workshops are also an important part of the education effort. The Office of Pre-Health Professions Student Development hosts approximately 40 workshops a year, ranging in content from building a successful medical school application, to writing an effective personal statement, and preparing for a health-professions program interview. The Shadowing Orientation and Credentialing Workshop, presented in collaboration with the UNM Hospital Volunteer Office, represents one of the very few efforts in the country to provide shadowing students an orientation to the activity before they actually enter a patient care area. Offered twice a month year-round, it is now required of any student who wishes to shadow with the UNM Hospital and Clinics system. Over 300 students participated in these workshops in 2019 alone.
Some questions that students have regarding their career paths and how to achieve them can most effectively be answered through individual advisement.

Recognizing this, the Office of Pre-Health Professions Student Development invests a considerable amount of time in one-on-one advisement sessions. In addition to internal efforts, partnerships have also been developed with the Admissions Office and the UNM School of Medicine to arrange regular main-campus advisement sessions so that students can gain specialized insights on a walk-in basis.

In April of 2019, Dr. McKinnell created a public YouTube channel geared towards high school and undergraduate students titled Planning for a Career in Healthcare. Through a series of short videos, Dr. McKinnell shares helpful information related to the pursuit of healthcare careers that is routinely shared during advisement sessions. The Office of Pre-Health Professions Student Development hopes that this YouTube channel reaches grander audiences, and makes reliable information on healthcare careers easily accessible and available to all!
Recognizing the importance of getting information to students as early as possible, the Office of Pre-Health Professions Development recently developed initiatives to reach high school students, both directly and through their advisors. Presentations have been made to high school counselors attending statewide and local meetings, which have resulted in several invitations to high schools around the state to speak directly to students interested in careers in healthcare.

As New Mexico's Flagship University, the Office of Pre-Health Professions Student Development strives to share information with students across the state. Students at universities across New Mexico face similar challenges in accessing information and receiving guidance when applying for healthcare programs. In response to this, the Office of Pre-Health Professions Student Development has traveled to several universities - including New Mexico State University, Eastern New Mexico University, and New Mexico Highlands University to talk with pre-health students.
One of the most impactful outreach efforts is the UNM Health Professions Symposium. Working as the faculty advisor and de facto liaison to the UNM Health Sciences Center for the UNM Health Professions Symposium Committee, a student organization, the Office of Pre-Health Professions Student Development has played a critical role in the creation and implementation of this annual day-long event. The Health Professions Symposium invites high school and college students interested in health careers to attend over 90 different workshops covering a broad range of healthcare topics. Thanks to external sponsors, the student committee has managed to keep the event free to all participants. One thousand students are expected to attend the event in 2021, and will have the opportunity to interact with over 250 presenters.
Community Engaged Learning & Research

Advancing the public purpose of the University of New Mexico through community engagement.

The Office of Community Engaged Research and Learning serves as an interdisciplinary, university-wide office committed to supporting community engaged scholarship and teaching. The office fosters quality experiential learning opportunities for students, supports faculty with their community-based teaching & scholarship, and facilitates mutually beneficial campus & community partnerships. CELR’s efforts ensure that this institution is truly a University for New Mexico, actively embracing and engaging with communities across the state to take on challenges facing populations locally and globally.
THE CELR TEAM

A DYNAMIC DUO

Mariah Harrison

CELR Planning Manager and Community Partnership Coordinator

Mariah is a UNM alum that has a passion for helping UNM and the greater Albuquerque community find ways to connect. She holds a Bachelor of Arts in Cultural Studies and a Master of Arts in Community & Regional Planning. Being at UNM for 15 years, on the board of three nonprofits, and running a speaker series has brought Mariah joy and relationships that she deeply values. In her many roles, Mariah serves to support her colleagues in finding resources, promoting equity of voices, and creating programs and experiences that lift up the community.

Monica Kowal PhD

Associate Dean for Community Engaged Learning and Research

Monica is a New Mexico native and first-generation UNM alum, graduating in 1993 with a Bachelor’s of Arts in English. She earned a Master of Arts in Journalism from NYU, a Master of Science in Teaching from Fordham University, and a Doctorate in Curriculum & Instruction from NMSU. Dr. Kowal served as Chair of the board of the International Association for Research on Service-Learning and Community Engagement (IARSLCE), created the CIVCEM Minor in University College, and oversees the Lobo Gardens Community Gardening Program.
INTENSIVE STUDIES

Formerly known as The Research Service-Learning Program, The Office of Community Engaged Learning & Research underwent a restructuring in Spring 2020. Prior to the restructure the office was responsible for institutional data collection on community engagement initiatives for the Office of the Provost from 2018 to 2019. During this time, the office conducted the following campus-wide intensive studies to document the important aspects of UNM's institutional mission, identity, and commitments:

1. Self-Study for Carnegie Elective Community Engagement

2. Internship Opportunity Study
In 2018, the CELR office created an instrument for the University to gauge the scope and depth of external student internships as they occur through curricular, co-curricular or independent placement with statewide community-based organizations and companies. Responses to this instrument reflected a wide range of experiences, funding, vetting, and program management. It was undeniably evident that UNM offers robust and unique internships, field experiences, and experiential learning opportunities to students. The most robust UNM internship opportunities thus far are found in Communication and Journalism, Political Science, the Anderson School of Management, and the School Engineering. More than 60 units across 28 different departments on campus participated in the collection of this data!
CIVCEM

The Civic & Community Engagement Minor of Study

CELR is home to the newly established Civic & Community Engagement Minor of Study, an 18-credit hour program designed to provide students with the skills and creativity to solve problems within their own communities while developing a sense of self in collective efficacy and activism. The CIVCEM program integrates classroom learning with experiential and community-engaged learning opportunities, including service-learning, extended field study, and civic engagement at the local, national, and global levels.

This is the only program of its kind offered in the state of New Mexico! CELR's goal is to continue to build the CIVCEM program and make it fully available online to serve students around the state and beyond.
CELR 410: Lobo Gardens
A living-learning environmental class that engages students in the development and maintenance of Lobo Gardens. In partnership with the Office of Sustainability, students explore food system through activities in on-campus organic food and pollinator gardens.

CELR 375-376: Lobo Leaders
Mentoring & Tutoring
Focused on increased literacy achievement for K-12 students through individualized assistance, these courses facilitate one-on-one mentoring and academic tutoring between college students and K-12 school participants.

CELR 430: Advanced Research Service-Learning Field School
In this course, students study the theoretical and practical aspects of specific issues related to community-identified needs in a variety of intensive field-based settings. Many topics involve community partner organizations.

CELR 498: Independent Study in Research Service-Learning
This course engages undergraduate students in a community-based project under faculty guidance in an approved community setting. Students work toward goals established in collaboration with community partners.
The Imagining America consortium (IA) brings together scholars, artists, designers, humanists, and organizers to imagine, study, and enact a more just and liberatory America and world. The theme of the October 2019 Conference was Mighty Dreams: Designing & Fostering Belonging in America. Working across institutional, disciplinary, and community divides, IA strengthens and promotes public scholarship, cultural organizing, and campus change that inspires collective imagination, knowledge-making, and civic action on pressing public issues. Over 500 attendees from all over the nation registered for the 2019 conference hosted in Albuquerque.
Mariah Harrison serves as coordinator for Impact & Coffee, a regular speaker series for the local nonprofit sector. With over 65 speakers in 2019, Impact and Coffee is a space for nonprofit professionals to exchange ideas, foster innovation, and build community. This partnership has proved to be an important touch point for UNM to gain insight into the community through individuals who often want to engage with students and the university as a whole.
For more information on University College Programs, visit: ucollege.unm.edu